

Changing Lanes to Excellent: Effective Literacy Instruction in Domain 3

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<http://www.livebinders.com/play/play?present=true&id=1240276>

Component 3a: Communicating with Students

- Agendas
- Class Meetings
- Backward Design Model
- Directions presented in multiple ways
- Presentation of materials in a clear manner
- Sequence Graphic Organizers
- Concepts Maps

Component 3b: Using Questioning and Discussion Techniques

- Open-ended Questioning
- Text-Dependent Questioning
- Question Frames
- Text Annotation
- Turn-To-Your-Partner Activity
- Think-Write-Pair Share Activity
- Webb's Depth of Knowledge Question Stems

Component 3c: Engaging Students in Learning

- RAN Strategy
- I Used to Think...But Now I Know
- 4 Corners
- Inquiry Chart
- Reciprocal Teaching
- Before/During/After Classroom Strategies - Adlit.org
- Collaborative Strategic Reading
- Vocabulary Activities
- Project CRISS®
- Comparison Organizers
- Pattern Organizers
- Small Group Strategies
- Visualizing Strategies
- Summarizing Strategies
- Information Organizers
- Informal /Formal Writing

Component 3d: Using Assessment in Instruction

- Observations
- Conversations
- Student Self-Evaluations
- Artifacts of Learning
- Analysis
- Formative Assessment Tools
 - <http://www.gcisd-k12.org/Page/22558>

Component 3e: Demonstrating Flexibility and Responsiveness

- ELL
 - <http://www.colorincolorado.org/article/14342/>
- National Dissemination Center for Children With Disabilities
 - <http://nichcy.org/schools-administrators/commoncore>
- Common Core Resources for Special Ed
 - <http://www.cde.ca.gov/sp/se/cc/>
- Dynamic Learning Maps
 - http://dynamiclearningmaps.org/moreinfo/essential_elements/pdfs/DLM%20Essential%20Elements%20ELA%20%281_9_2014%29.pdf



Illinois Reading Council Professional Development
(IRCPD)